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STATE OF HAWAI‘I

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FIRST CIRCUIT
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IN THE CIRCUIT COURT OF THE FIRST CIRCUIT
STATE OF HAWAI‘I

JOHN ROE NO. 121,

Plaintiff,

vs.

STATE OF HAWAI‘I; JOHN A. TEIXEIRA;
JOHN DOES 1-10; DOE CORPORATIONS
1-10; DOE PARTNERSHIPS 1-10; DOE
NON-PROFIT ENTITIES 1-10; and DOE
GOVERNMENTAL ENTITIES 1-10,

Defendants.

CIVIL NO.: 1CC191001419
(Other Non-Motor Vehicle Tort)

JOINT TRIAL EXHIBIT 45

Judge: Honorable Kevin T. Morikone
Trial: April 22, 2024

State of Hawaii
Department of Human Services

Foster PRIDE/Adopt PRIDE

This certificate is presented to

J ■ T ■
for attendance of 5²¹ hours of
preservice training.

6/18/98

Session 1: Connecting with PRIDE

6/25/98

Session 2: Teamwork Towards Permanency

7/09/98

Session 3: Meeting Developmental Needs: Attachment

7/15/98

Session 4: Meeting Developmental Needs: Loss

7/30/98

Session 5: Strengthening Family Relationships

8/06/98

Session 6: Meeting Developmental Needs: Discipline

8/15/98

Session 7: Continuing Family Relationships

Session 8: Planning for Change

Session 9: Making an Informed Decision - Taking PRIDE

Cheryl Hultine

Trainer

Patricia Snyder

Trainer

Susan M. Chandler

Director

Patricia Snyder

Social Services Division Administrator

August 8, 1998

Date

PRIDE Connections

Name: [REDACTED]

Date: 6/25/98

Family Development Specialist:

When families first call the agency to ask about foster care or adoption they have certain expectations. Even before you called you probably thought about what fostering or adopting would mean to your family. Think, now, about three things you hoped would happen if you became a foster parent or adoptive parent.

When I think about fostering or adopting a child I hope these three things will happen for me and for my family:

1. I can help childrens lives in the right direction.
2. To take permanent custody of one or two more children.
3. To continue having support from my family friends, social workers, and cal's.

What you have learned so far about foster care and adoption may be just what you expected, or it may challenge some of your expectations. Read the following statements about foster care and adoption, and circle, "Not at all what I expected," or "Somewhat as I expected," or "Exactly what I expected."

1. Because of the life experiences and special needs of the children, foster care and adoption can have a significant impact on all members of the foster family or adoptive family.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

2. Being a foster parent or adoptive parent means sharing the child with birth parents and professionals, and making decisions as a team on behalf of the child's best interests.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

3. Foster parents and adoptive parents have to be ready to talk with children about sensitive issues in order to help the children when they are feeling confused or troubled.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

4. In many cases foster parents have to be able to help children return to their birth parents.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

5. Vernon, in the film, was acting out typical behavior of a young child who is separated from his family.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

6. Foster parents do not necessarily adopt the children in their homes, even if those children will not return to their birth families.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

7. Many children in foster care and adoption will be involved with a counselor or therapist while living with the foster family or adoptive family.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

8. Foster parents and adoptive parents need to be able to use help from a lot of people and places in order to meet the needs of the children and their birth families.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

9. Foster families and adoptive families need a lot of information on how to protect and nurture children, meet their needs, support their family relationships, and work with teams.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

10. Foster parents and adoptive parents have to be committed to continue learning about how to meet the needs of the children in their home.

Not at all what I expected

Somewhat as I expected

Exactly what I expected

PRIDE Connections

History of Being Protected and Nurtured

Name: J. [redacted] T.
Date: 7-9-98
Family Development Specialist: _____

The first competency category for foster parents and adoptive parents is to protect and nurture children. Consider the following questions related to this important competency category.

1. As a child and teenager, in what ways were you protected and nurtured, and by whom?

I was protected from harm, abuse, neglect and nurtured by my mother and family.

2. How do you protect and nurture those you care about today?

Keep them safe in my home and out of my home. Always keep contact with my boys and their families and always show love from my heart.

3. How would you protect and nurture a child placed with you?

Same as above, #2.

PRIDE Connections

Part I

The Genogram

A genogram is a drawing of your family. A genogram first gives a basic "picture" of who is in your family. As more information about family members and family history is added, you can see how the family history may relate to how family members feel and act. Using a genogram we can begin to collect information, and to understand how the people in your family gave you a sense of who you are, what your relationships are like, and what you can expect of life.

A genogram for a child in need of foster family care or adoption can help us see why the birth family might be having difficulty meeting the child's basic needs. Making genograms of your own family can also be helpful for you to look at your family and how it works. A genogram can help you to understand where your own feelings and behaviors may have come from. It may also help you look at how those feelings and behaviors fit with your ability or willingness to meet the competencies of foster care and adoption.

Beginning Your Family Genogram

Begin by completing the basic information on your family on the genogram form on the next page. Information will be added to your genogram during the mutual family assessment.

Fill in the genogram chart with the basic information you know about your grandparents, parents, aunts, and uncles. Include their names, birth dates, and dates of death, if relevant. Marriage dates and dates of divorces can be added to the connecting lines if you know them. If there are multiple marriages, step parents, or kinship care, write down information you don't know how to chart in the margin area. It can be "drawn in" later with the help of your Family Development Specialist.

Name: [Redacted]
Date: [Redacted]
Family Development Specialist: [Redacted]

Prospective Mother's (Father's) Genogram

Grandfather (name) [Redacted]	Grandmother (name) [Redacted]	Grandfather (name) [Redacted]	Grandmother (name) [Redacted]
B: [Redacted]	B: [Redacted]	B: [Redacted]	B: [Redacted]
D: [Redacted]	D: [Redacted]	D: Still Living	D: [Redacted]

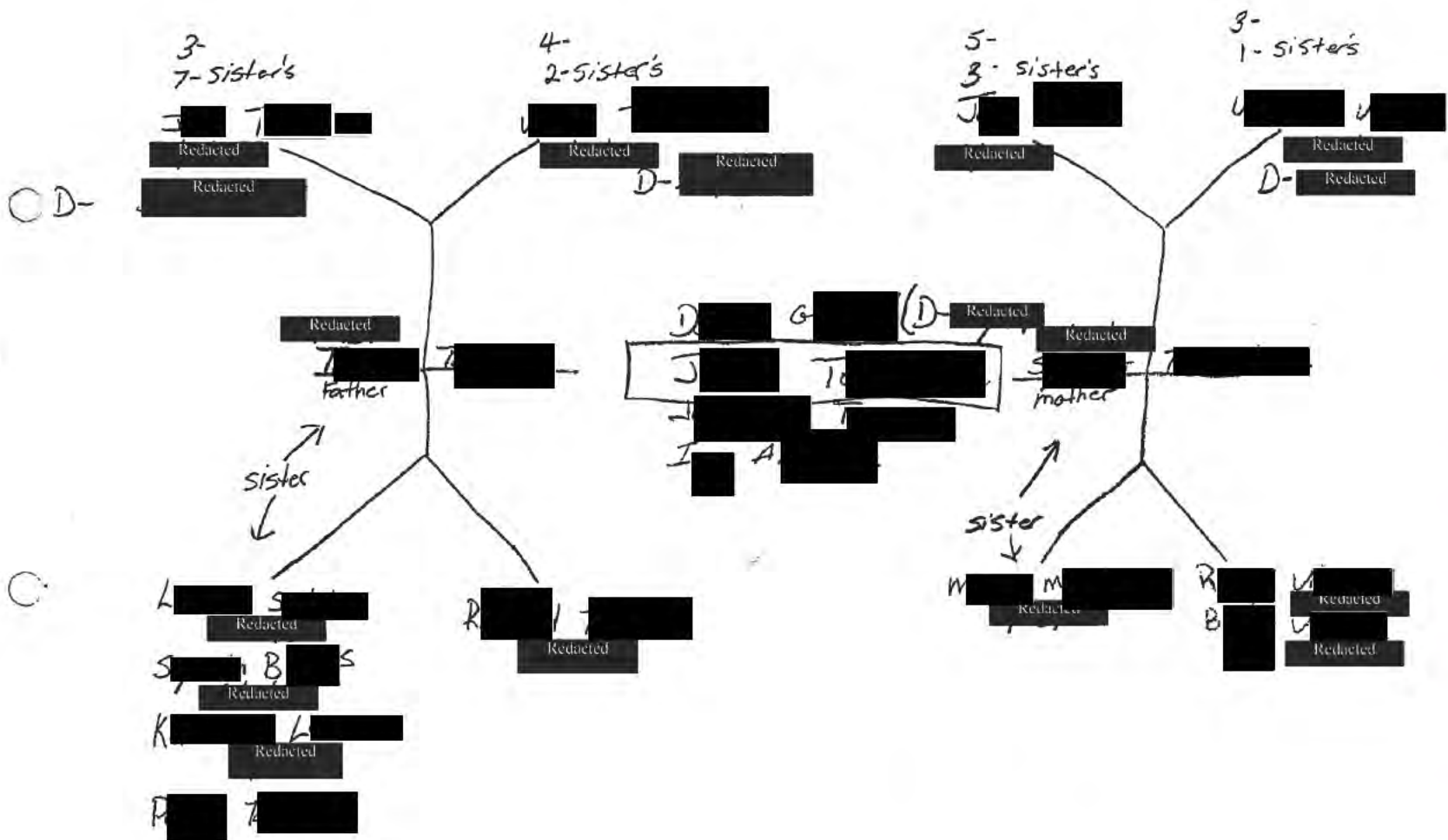
Father and siblings in birth order
(name) [Redacted]
B: [Redacted]
D: [Redacted]
L [Redacted]
S [Redacted]
P [Redacted]
K [Redacted]
P [Redacted]

Mother and siblings in birth order
(name) [Redacted]
B: [Redacted]
D: Still Living
M [Redacted]
P [Redacted]
B [Redacted]

Prospective Foster Mother/Adoptive Mother and Siblings in birth order
(name) [Redacted]
B: [Redacted]

Prospective Foster Father/Adoptive Father and Siblings in birth order
(name) [Redacted]
B: [Redacted]
D [Redacted] (deceased)
J [Redacted]
I [Redacted]

Children in the Prospective Family by order of birth (give name and birthdate)



Name: J [REDACTED] [REDACTED]
 Date: _____
 Family Development Specialist: _____

Meeting Developmental Needs—Past and Present

Needs of All Children	Who Met This Need for You and How Did They Do It?	How Would You Meet This Need for Children?
For Self-Esteem	Mother - S [REDACTED] Grandparents They encouraged me in the things I liked to do.	Encourage them in everything they do, and let know that if they try they can accomplish anything.
For Cultural and Spiritual Identity	Mother - S [REDACTED] & Grandparents Catholic Church	Find out their religion and their ethnic background.
For Positive Guidance	They helped show me the difference between Mother right & wrong & Grandparents	Appropriate discipline Teach them the difference between right & wrong.
For Appropriate Discipline	Mother & Grandparents Loss of privileges Time-outs	Loss of privileges Time outs Discussions
To be Interested in Learning	Mother & Grandparents & teachers. Encouragement	Encourage them in every way.
To Learn to Get Along Well With Others	Mother & grandparents older sister and family. They taught me to respect other people & their property.	Teach them to respect people and their property.

Name: J [REDACTED] P [REDACTED]
Date: _____
Family Development Specialist:

Developmental Delays

Developmental delays can result from:

- Genetic and prenatal conditions;
- Handicapping conditions;
- Physical neglect;
- Physical abuse;
- Sexual abuse;
- Emotional abuse and neglect;
- Accidents and trauma; and
- Inappropriate behavioral patterns learned by living with adults who directly or indirectly teach inappropriate behaviors to children.

1. What has been your experience with any of these developmental delays?

Accidents & trauma. Lost my first horse
when I was 12.

Losing my father at 2

2. How will you use this experience to help you be an effective foster parent or adoptive parent?

Help them deal with loss and always
be there for them to talk to.

PRIDE Connections

Loss History Chart

Name: J [redacted] T [redacted]

Date: July 1998

Family Development Specialist: _____

Age When Loss Occurred	Type of Loss (Health, Significant Other, Self-Esteem)	Circumstances	Help Given
2	Father Passed away	Father got Kicked in the head from a horse	mother & Grandparents comfort and guidance

Pasztor, E. and Leighton, M. Homeworks #2, At-Home Training Resources for Foster Parents and Adoptive Parents: Helping Children and Youths Develop Positive Attachments. Child Welfare League of America, Inc. Washington, DC.

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Session Four-21

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PRIDE Connections

In training you learned how difficult life experiences can delay child growth and development. These may also be viewed in terms of loss:

- The loss of physical or intellectual ability by genetic or parenting conditions, disabilities, or accidents and trauma;
- The loss of physical and emotional safety by physical abuse, sexual abuse, or neglect;
- The loss of self-esteem and nurturance by emotional maltreatment; and
- The loss of positive social interactions because the children are learning from adults who model or teach inappropriate behaviors.

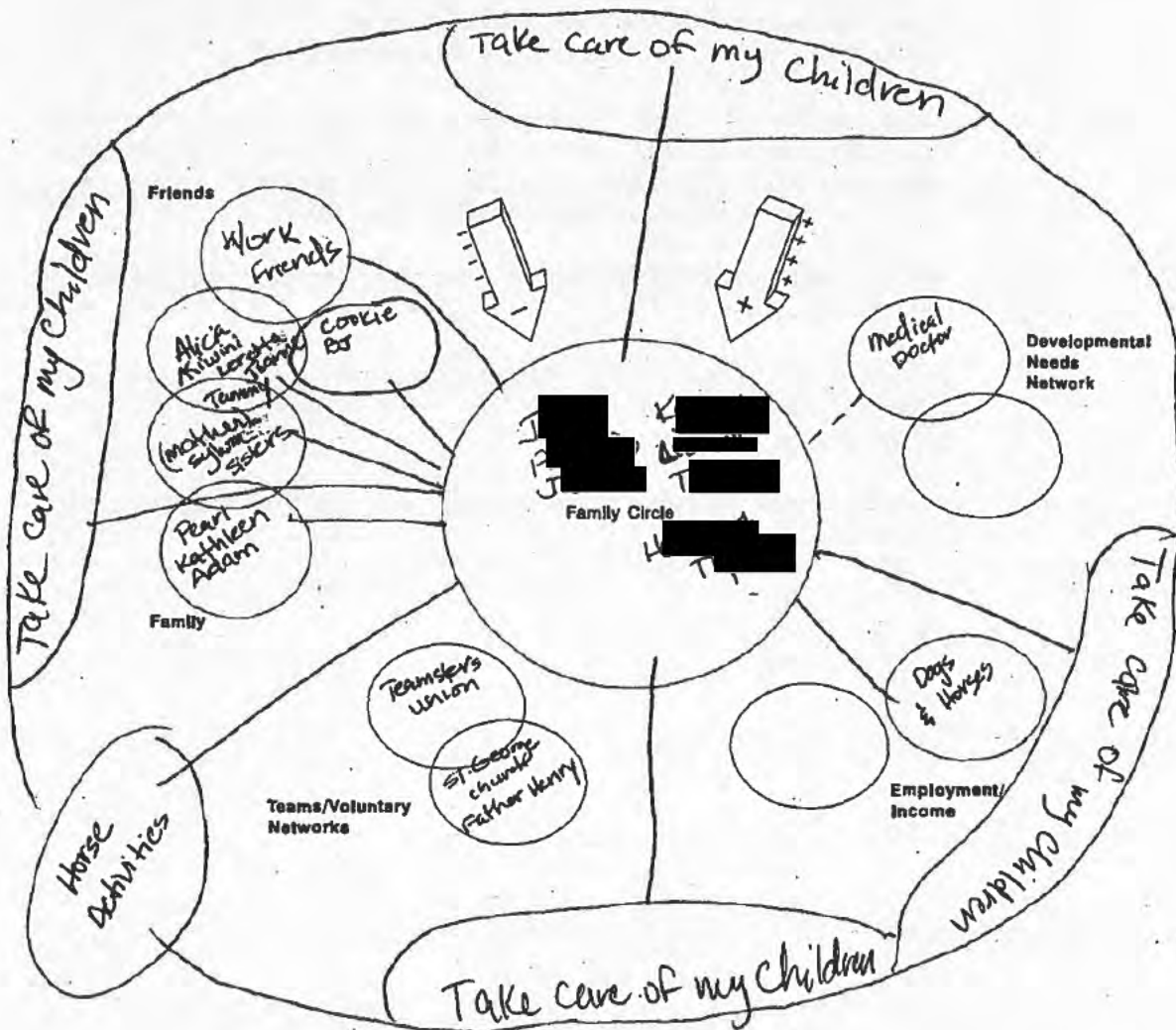
You've learned how children feel about these losses, how loss can affect their behaviors, and how adults can help children that have had these experiences.

Many potential foster parents and adoptive parents have experienced such losses themselves. Think about the losses you experienced in your early life, what happened, how you felt at the time, and what help you received from others.

A Loss History Chart is attached to this PRIDE Connection. It will help to illustrate the information you are being asked to think about now. When you meet with the Family Development Specialist for a mutual family assessment, you will complete the Loss History Chart together, and spend time discussing these issues. You and the Family Development Specialist will work together to assess the strengths or obstacles your experiences may bring to the foster parenting or adoptive parenting role.

PRIDE Connections Ecomap

Name: J [REDACTED] T [REDACTED]
 Date: July 17, 1998
 Family Development Specialist: _____



PRIDE Connections

The Ecomap

The ecomap is a tool used to create a drawing that represents your family's connections to other individuals and to the community. You can create an ecomap for your family with the following steps:

1. The large circle in the center represents your family. In this circle put smaller circles representing the people who live in your home; then write their names.
2. The circles on the top left represent friends and family. Circles connected by straight lines indicate positive and supportive relationships. Slashed lines represent stressful relationships, and dotted lines are weak relationships.
3. The circles to the right marked, "Developmental Needs," represent resources in the community that are essential to your family's well-being and development. You might add medical clinics, schools, day care, or other resources. Indicate by a straight, slashed, or dotted line the nature of the relationship.
4. The next area is marked "Employment." Identify here any sources of support or places of employment.
5. The last circles represent voluntary organizations, teams, or clubs in which you participate. This might be church, volunteer work, or organizations to which you and members of your family belong.
6. Review your completed ecomap. What new insights might you now have about your family?

PRIDE Connections

Name: J [REDACTED] J [REDACTED]
Date: 7-30-98
Family Development Specialist:

Using appropriate and effective discipline is one of the most critical responsibilities for foster parents and adoptive parents.

How you experienced discipline in your own childhood; and your experiences with discipline as an adult and/or as a parent helps to give some ideas about how you will discipline children who are placed with you.

Your Childhood

Think back to your childhood and adolescence.

- a. How did you learn appropriate ways to get what you want?

Be sure all my chores were done all the time.
I was taught by my mother to work for what I want.

- b. How did you learn not to hurt others, or not to hurt property?

I was always taught to respect people and property from a very young age.

- c. How did the way you were disciplined make you feel about yourself? Describe both the negative and positive feelings you experienced.

When I wanted something and I got mad because I couldn't have it but when I sat and thought about it I realized why I couldn't have it. (all chores weren't done)
I would feel bad for disappointing my mother.

Experiences with Discipline as an Adult or Parent

- a. How do you discipline children now?

Take away privileges, Time-outs
sit down and counsel, or they get to
sit in their room and think about
what they have done and when they are
ready to talk about what they have done
and it is acceptable, discipline is done.

- b. What methods of discipline do you feel most comfortable with?

Taking away privileges and time outs.

- c. What methods of discipline are you uncomfortable with?

Hitting, abusive language.

PRIDE Connections

Name: J [REDACTED] T [REDACTED]
Date: 7-30-98
Family Development Specialist:

1. Please answer the following questions if you want to become a foster parent.

- a. Imagine that a child in your care is going to be reunited with his or her birth family. As a member of the professional team, what strengths and skills do you have to help with the reunification?

child's lifebook

Helping the parent understand the child's behavior and how to manage them.

Connecting the parent with necessary resources.

- b. What supports would you need from the rest of the team? ^{And Giving 100% support to the child and his or her birth family.}

social worker needs to be sure the home is safe return

The GAL must also play a big role.

And the judge has the last say.

2. Please answer the following questions if you want to become an adoptive parent.

- a. What strengths and skills do you have to make a lifetime commitment to a child?

- b. What supports would you need, and from whom?

PRIDE Connections

Name: A [REDACTED] M [REDACTED]
Date: 8-6-18
Family Development Specialist:

1. Please answer the following questions if you want to become a foster parent.

- a. Imagine that a child in your care is going to be reunited with his or her birth family. As a member of the professional team, what strengths and skills do you have to help with the reunification?

child's lifebook

Helping children understand

Helping the parent to understand the child's behavior and how to manage them.

- b. What supports would you need from the rest of the team?

Social worker. Support.

GAL support.

Therapists.

2. Please answer the following questions if you want to become an adoptive parent.

- a. What strengths and skills do you have to make a lifetime commitment to a child?

- b. What supports would you need, and from whom?

John Roe 121 v. State of Hawai'i, et al.

Civil No.: **1CC191001419**

Defendant's Exhibit: **JT45**

Marked for Identification: _____

Received into Evidence: _____

Clerk, First Circuit Court